

Vernon College

Assessment Activity/Report Communication Form 2012-2013

Title: Perkins Basic Grant Semi-Annual Evaluation
and Budget Report

Date of Completion: 4/19/2013

Please circle:

Assessment Activity

Report

Both

Highlights of data:

Perkins Basic grant funds are to be used to improve the quality of CTE programs and increase student participation and success. The Semi-Annual Evaluation reported progress on each assessment objective. Perkins funds were expended for 22 CTE faculty and 4 administrative staff to attend professional development activities; equipment, software, curriculum materials to upgrade the CTE curriculum; and textbook loans for 21 students and child care assistance for 26 students who qualified through the Special Services office.

The Gender Equity Subcommittee plan for 2012-13 was implemented in fall 2012. Activities included having a slide show representing the diverse student population and career training opportunities on the college website; CTE program posters and brochures featuring the underrepresented gender were distributed. The special event "Guys' Nigh Out" had 28 attendees who learned about occupations, skills and training opportunities that are predominantly female careers .

Budget Expenditures: \$154,586; 85% expensed as of 2/28/2013

Special Services childcare assistance: \$8000

Special Services textbook Loans and printing: \$5,460.95

Professional development registration: \$2,855

Profession development travel: \$3,891.51

Capital and computer equipment: \$72,5232.21

Curriculum upgrade equipment and materials less than \$5000: \$53,905.05

Administrative: \$5,449.28

Use of data:

CTE program data is used for reviewing the programs to determine the most effective use of funds for improvement in student learning. Detailed records on expenditures are necessary for reporting and accountability for use of federal funds.

How associated to Student Success?

Perkins Basic funds are associated to student success by providing resources for the CTE programs to update curriculum through the purchase of state-of-the-art equipment and technology and to improve instruction through professional development opportunities for faculty.

Where the report can be found: Office of the Assistant to the Dean of Instructional Services

Submitted by: Sharon Winn **Date:** April 19, 2013
(responsible party)

Received by Office of Institutional Effectiveness: 4.19.13

Presented to College Effectiveness Committee: posted to Blackboard, May 2013